ASPIRE TO INSPIRE



GITHANJALI
PUBLIC SCHOOL

ANNUAL REPORT
2025 – 26

LEARNING • GROWTH • EXCELLENCE • LEADERSHIP

GPS 2025-26 Dashboard

1	Students	979
2	Staff	78
3	Board Results	100% Grade 10 & 12
4	Olympiad Participants	425+
5	Gold Medal Winners	65+
6	Field Visits	20+
7	Educational Tours	5
8	Sports Events	146
9	Sports Medals	1000+
10	Individual Champions	30
11	Teacher Training Hours	60 Hrs +
12	Community Outreach Programs	15+

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1. INTRODUCTION & INSTITUTIONAL ETHOS:

The academic year 2025–26 at Githanjali Public School (GPS) has been a dynamic journey of learning, innovation, and holistic development. The school's academic programmes and institutional practices are thoughtfully designed in alignment with the National Education Policy (NEP 2020) and the National Curriculum Framework (NCF), promoting competency-based learning, experiential education, and the overall development of every learner.

At GPS, education extends beyond textbooks. The teaching-learning process follows a student-centric, inquiry-based approach that nurtures conceptual understanding, critical thinking, creativity, collaboration, and problem-solving skills. A supportive and inclusive learning environment encourages students to explore, innovate, and apply knowledge with confidence, enabling them to become independent and lifelong learners.

In line with the vision of NEP 2020, the school seamlessly integrates academics with co-curricular activities, experiential learning, value education, leadership opportunities, and community engagement initiatives. Field visits, educational tours, competitions, cultural events, and project-based experiences enable students to connect classroom learning with real-world situations. Guided by the NCF, the curriculum fosters meaningful learning, interdisciplinary understanding, and authentic assessment practices that strengthen knowledge and skills.

The school also prioritizes intellectual, social, physical, and emotional well-being, while instilling responsibility, resilience, and ethical values. Continuous teacher capacity-building programmes and professional development initiatives ensure the effective implementation of innovative, learner-centric, and NEP-aligned pedagogical practices. Through this progressive and holistic approach, Githanjali Public School remains committed to nurturing confident, compassionate, responsible, and future-ready global citizens prepared for academic excellence and lifelong success.

2. PEDAGOGICAL INNOVATION & ACTIVITY-BASED LEARNING:

At the heart of GPS lies a progressive pedagogical philosophy that emphasises activity based learning, inquiry-based exploration, and student-centred instruction. The school integrates modern teaching methodologies that encourage curiosity, creativity, and critical thinking.

Learning experiences are carefully designed to move beyond rote learning and focus on conceptual understanding, real-world application, and interdisciplinary connections. Teachers employ a variety

of strategies including project-based learning, collaborative activities, design thinking, art integration, and technology-enabled instruction to create engaging classroom environments.

This innovative approach not only strengthens academic understanding but also cultivates problem-solving abilities, analytical thinking, communication skills, and creativity, preparing students for the evolving demands of higher education and future careers.

3. ACADEMIC EXCELLENCE & SCHOLASTIC ACHIEVEMENTS:

Board Examination Highlights

I. Grade 12 (AISSCE) Performance Analysis

The Grade XII students of **Githanjali Public School** achieved meritorious results in the Board Examinations for the academic year **2024–2025**, recording a **100% pass result**, with all **17 students** successfully clearing the examination and **no compartment cases**.

School Toppers

- **Karishma Sri Harikrishnan** secured the **First Position** with **487/500 (97.40%)**.
- **Naveenkumar Murugan** secured the **Second Position** with **475/500 (95%)**.
- **Aishvarya Perumalsamy** secured the **Third Position** with **473/500 (94.60%)**.

The following students of Grade 12 secured centum in Information Practices:

- **Karishma Sri Harikrishnan**
- **Naveenkumar Murugan**
- **Aishvarya Perumalsamy**

Overall Performance

The overall performance reflects a strong academic outcome:

- **1 student** scored **97.40%**,
- **4 students** scored between **85% and 95%**,
- **6 students** secured **75%–84%**, and
- **6 students** achieved **65%–74%**.

Notably, **9 students (52.9%)** scored **80% and above**, while **6 students (35.2%)** secured **distinction with 70% and above**. The school congratulates the students for their excellent performance and appreciates the dedicated efforts of the teachers and the continued support of parents.

II. Grade 10 (AISSE) Performance Analysis

The Grade X students of **Githanjali Public School** achieved outstanding results in the Board Examinations for the academic year **2024–2025**, recording a **100% pass result**, with all **35 students** successfully clearing the examination.

School Toppers

- **Harshavardhini** secured the **First Position** with **485/500 (97%)**.
- **Swetha** and **Aditya** shared the **Second Position** with **480/500 (96%)**.
- **Saghana** secured the **Third Position** with **476/500 (95.2%)**.

The following students of Grade 10 secured centum in Information Practices:

- Aditya Sashank Sundaram Rajasekaran
- Sakthi Srinitha Sivakumar
- Swetha Manivannan

Overall Performance

The result distribution reflects strong academic performance across the batch:

- **4 students** scored **95% and above**,
- **11 students** scored between **85%–94%**,
- **8 students** scored between **75%–84%**, while others performed commendably in the remaining ranges.
- Notably, **19 students (54.28%)** secured **80% and above**, highlighting the overall academic strength of the cohort.

Subject-wise Performance

The subject averages demonstrate consistent achievement across disciplines. **Information Technology** recorded the highest-class average of **91.14%** with 3 **centum (100)**. **English** and **Tamil & Hindi** also showed strong performance with class averages of **87.34%** and **85.29%** respectively. The highest marks secured were **99 in English, Mathematics, and Science**, and **97 in Social Science**. Academic excellence continues to be a defining strength of GPS. The school consistently strives to maintain high academic standards while ensuring that learning remains meaningful, engaging, and student-centric.

SAFAL

Githanjali Public School successfully participated in the SAFAL 2024 assessment, a competency-based diagnostic tool initiated by CBSE to measure the core developmental milestones and foundational

learning outcomes of students. The results for our institution reflect a robust alignment with national standards and underscore our commitment to high-quality pedagogical practices.

SAFAL 2024 Performance Metrics:

Our institution's performance significantly surpassed national and regional benchmarks, particularly in the Grade 5 EVS and Mathematics assessments.

I. Overall Institutional Performance (Grade 5 EVS)

Total Students Assessed: 63

School Average Score: 310.1 (This is notably higher than the National average of 297.23 and the State average of 294.17).

Participation Rate: 100% enrollment of eligible students.

II. Proficiency Distribution (Qualitative Breakdown)

The proficiency distribution reflects a high concentration of students at the "Proficient" and "Advanced" levels.

Proficient & Advanced: 85.23% of our students achieved at & above grade-level competency.

Proficiency Breakdown:

- Advanced: 29.55% (Students demonstrating mastery above grade-level expectations).
- Proficient: 55.68% (Students meeting all core grade-level requirements).

III. Competency-Wise Mastery

The diagnostic data highlights specific areas where our students demonstrated exceptional conceptual clarity:

- Whole Number Identification & Magnitude: 80%
- Patterns & Series Completion: 77%
- Equivalent Representations of Numbers: 72%
- Shapes & Spatial Reasoning: 63%
- Data Interpretation from Displays: 67%

IV. Comparative Benchmarking

Githanjali Public School stands out in the regional landscape with a clear upward trajectory:

- GPS Average (310.1) vs. District Average (306.54)
- GPS Average (310.1) vs. CBSE National Average (297.23)

A point of immense pride for our school is the SAFAL 2024 results, where our students achieved an average score of 310.1, placing Githanjali Public School well above the national average of 297.23.

Furthermore, over 85% of our cohort demonstrated high-level proficiency, confirming the success of our transition toward competency-based education.

SCIENCE OLYMPIAD FOUNDATION (SOF):

Students actively participated in **prestigious National and International Olympiad examinations conducted by the Science Olympiad Foundation (SOF)**, demonstrating remarkable enthusiasm and intellectual capability.

S. No	SOF	Total no of participants	No of Gold Medal Winners
1	IGKO	73	16
2	IEO	63	12
3	IMO	150	22
4	NSO	80	15
5	ICS	27	3
6	ISSO	32	5

OTHER NOTABLE ACHIEVEMENTS:

Students from **Grades 5 to 8 participated in the Math Talent Examination conducted by the Regional Science Centre**, where they demonstrated remarkable analytical abilities and mathematical reasoning skills.

Students also took part in the **CBSE Aryabhata Ganit Challenge**, a prestigious national-level initiative aimed at promoting logical thinking and mathematical creativity.

To further strengthen students' preparedness for higher education and careers, GPS organized a **University Fair**, where students interacted with representatives from reputed universities and explored diverse academic opportunities.

Recognizing the importance of making well-informed career choices, the school organised a **Career Guidance and Stream Selection Programme** for **Grade X students** on **30th January 2026**. As part of the initiative, students underwent **Psychometric assessments** designed to identify their inherent strengths, interests, and potential areas of excellence. The programme provided valuable insights to help students make **thoughtful and appropriate decisions while selecting their academic streams**, thereby guiding them towards a future aligned with their abilities and aspirations.

Additionally, **Study Skills Workshops for Grades 10 and 12**, conducted by **Entercon**, Bengalure equipped students with effective strategies for exam preparation, stress management, and time management.

A significant highlight of the year was the **World Young Innovators Expo**, which brought together **nearly 50 schools from across the country**. Students showcased 277 innovative projects presented by 420 students in science and technology, reflecting creativity and research-oriented thinking.

The event was graced by **Shri Nagasubramaniam, Chairman of Bharathiya Vidya Bhavan, Coimbatore Kendra**, as the Chief Guest.

IGNITIA 2025

Our students Sarvesh K, Rinav Santhosh, and Mohammed Ihsan D. H. brought laurels to the institution by securing the **Second Place** along with a **cash prize** of Rs.3000/ at IGNITIA 2025, hosted by the Coimbatore Sahodaya Schools Complex at KPR College of Arts, Science and Research. Those students were also offered training in embedded system in KPR IT training program worth Rs.10,000.

Their innovative project, *"AI Color-Based Assistance System for the Elderly and Bedridden,"* was highly appreciated for its practical application and social relevance, reflecting the students' creativity, technical acumen, and commitment to meaningful innovation

Young Scientists Forum 2025

The students of our institution participated in the **"Young Scientists Forum 2025"**, held at Kovai Vidyashram CBSE School on **15th November 2025**.

Our young innovators delivered an outstanding performance, **bagging prizes across all categories, including Gold and Silver**. Adding to this achievement, **a few of our projects were adjudged as the Best Projects among all participating schools**.

This remarkable accomplishment reflects the students' scientific aptitude, creativity, and the school's continued emphasis on innovation and experiential learning.

INNOVATIONS AND INITIATIVES

Our school has consistently focused on enriching education through innovative programmes that go beyond the conventional classroom, with the aim of developing **future-ready, confident, creative, and value-driven learners**.

Robotics Education:

Robotics classes have been introduced for **Grades 4 to 8**, providing students with hands-on exposure to coding, robotics, logical reasoning, and problem-solving. Through practical activities and projects, students are encouraged to explore, experiment, innovate, and develop technological skills.

STEM Education:

STEM education from Montessori to Grade 8 promotes experiential and activity-based learning. Students engage in age-appropriate experiments, challenges, and real-life applications that nurture curiosity, creativity, critical thinking, and scientific temper from an early age.

Communicative English:

To strengthen students' ability to communicate effectively, **Communicative English classes** are conducted with a focus on speaking, listening, vocabulary, fluency, and confidence. Interactive activities and real-life communication situations encourage students to express themselves clearly and confidently.

Bhagavad Gita – Value Education:

As part of our commitment to **holistic and value-based education**, Bhagavad Gita classes are conducted to help students understand and practise values such as **discipline, responsibility, compassion, perseverance, self-control, and respect** in their daily lives.

Together, these initiatives reflect our commitment to an education that develops not only **academic excellence and skills**, but also **character, confidence, creativity, and a strong sense of values**.

4. EXPERIENTIAL LEARNING THROUGH FIELD VISITS

GPS strongly believes that **learning becomes meaningful when students connect classroom knowledge with real-life experiences**.

To facilitate such experiential learning, the school organized numerous educational visits to institutions and museums that provided valuable insights into various disciplines.

Students visited:

- GASS Forest Museum
- TNAU Insects Museum
- Ramayana Theme Park
- TNAU Botanical Garden
- GEDEE Car & Science Museum
- Police Museum
- Kasthuri Sreenivasan Art Gallery & Textile Museum

These visits allowed students to observe scientific principles, historical artefacts, and cultural heritage in real-world contexts. Young learners from the Montessori wing participated in visits to **Butterfly Park, Sri Sri Hyper Market, and Aqua Pets**, where they explored nature and everyday life through observation and interaction.

Further visits included **Fire Service Station, Waste Recovery Park, Children's Traffic Park, Inclusive Children Park, Gandhi Memorial Museum, and Shanthi Gears Children's Park**, helping students understand civic infrastructure and environmental responsibility.

5. EDUCATIONAL TOURS – EXPANDING HORIZONS

Educational tours play a crucial role in broadening students' perspectives and enhancing cultural awareness. Students travelled to **Tanjore, Trichy, and Hyderabad**, where they explored historical monuments, museums, and cultural landmarks that brought history and heritage alive.

Visits to **Malampuzha Dam, Fantasy Park, and My Village Experience Centre** provided opportunities to learn about ecological systems, rural traditions, and sustainable living.These experiences enabled students to appreciate India's diverse cultural heritage while developing adaptability and social awareness.

6. NATIONAL & CULTURAL CELEBRATIONS

Celebrations at GPS are vibrant occasions that foster **patriotism, cultural appreciation, and community spirit**.

The **Independence Day celebration**, themed *Operation Sindoor*, was graced by **Shri Devadass Chernicherri Veedu**, President of Rotary Club of Coimbatore West.

Republic Day celebrations featured patriotic performances, quizzes, and essay competitions that encouraged students to reflect on the values of democracy and national unity.

The school also commemorated **150 years of the iconic song "Vande Mataram"**, with students singing the anthem during assemblies and learning about its historical significance.

Festivals celebrated during the year included:

- Onam
- Navaratri
- Gokulashtami
- Vinayagar Chathurthi
- Raksha Bandhan
- Pongal
- Christmas
- Vidhyarambham Ceremony

These celebrations promote respect for cultural diversity and strengthen the spirit of unity among students.

7. STUDENT LEADERSHIP & CEREMONIAL EVENTS

Leadership development forms a vital component of the holistic educational philosophy at Githanjali Public School. The school strongly believes that leadership skills must be nurtured at an early stage so that students develop confidence, responsibility, and the ability to contribute positively to society. Various ceremonial events conducted throughout the academic year provided meaningful opportunities for students to cultivate these essential life skills while strengthening their emotional and cultural connections with the school community.

Student leaders play an active role in organizing events, supporting school initiatives, and representing the student body. Through these responsibilities, they develop essential leadership skills such as **decision-making, teamwork, communication, and accountability**.

• Investiture Ceremony – 5th July 2025, Saturday

The Investiture Ceremony marked a significant milestone in the school calendar as deserving students were entrusted with leadership responsibilities for the academic year. During the ceremony, various leadership positions such as Head Boy, Head Girl, Sports Captain, Vice Captains, House Captains, House Vice Captains, etc. and Prefects were formally conferred upon selected students.

The ceremony symbolised the school's commitment to nurturing responsible leaders who embody integrity, discipline, and service. The newly elected student council members took an oath to uphold the values of the institution and to perform their duties with dedication and sincerity. The occasion instilled a sense of pride, accountability, and teamwork among the student leaders, encouraging them to serve as role models for their peers.

S. NO	DESIGNATION	NAME OF THE STUDENTS	GRADE
1	Head Boy	Raj Karthikeyan S	XII A
2	Head Girl	Rithunya B	XII A
3	Sports Captain	Vaisnav M	XII A
4	Sports Vice Captain	Saghana G	XI A
5	Cultural Captain	Harshavardhini P	XI B
6	Cultural Vice Captain	Pranesh M	IX B
7	Discipline Captain	Visalyaa V	X A
8	Discipline Vice Captain	Thejas R R	IX A

9	Aurobindo Captain	Vaishnavi J	XI B
10	Aurobindo Vice Captain	Vinay Kiruthik S B	IX B
11	Bharati Captain	Neradla Siddarth Sivaprasad	X A
12	Bharati Vice Captain	Varsha K R	IX B
13	Tagore Captain	Ishaan Tripathi	XI A
14	Tagore Vice Captain	Gowri K Nair	IX A
15	Vivekananda Captain	Shane Gershon Kenzie J	XI A
16	Vivekananda Vice Captain	Mahadevi S	IX B
17	Band Major	Sujai.V	X B
18	Anti-Drug Club: President	Chethna. L	X B
19	Anti-Drug Club: Secretary	Danya Rajesh	IX B
20	Anti-Drug Club: Convenor	Nakul Ram	IX B
21	RSP Captain	Sharnika S	IX B

• Blessings Ceremony for Grades 10 & 12 – Friday, 6th February 2026

The Blessings Ceremony/Lamp Lighting Ceremony is a solemn and meaningful tradition at Githanjali Public School. Organised for students of Grades 10 and 12, the ceremony symbolises the pursuit of knowledge and the illumination of young minds through education.

During the ceremony, lamps were lit as a mark of invoking divine blessings and positive energy for the students who were preparing to appear for their Board Examinations. Teachers and parents offered their encouragement and support, motivating students to approach their examinations with confidence, determination, and clarity of thought. The ceremony created a reflective and inspiring atmosphere, reinforcing the values of perseverance and dedication.

• Farewell Ceremony – Saturday, 7th February 2026

The Farewell Ceremony was organised to bid a heartfelt farewell to the outgoing batch of students. The event served as a platform for reminiscing about the memorable moments shared within the school campus and celebrating the achievements of the graduating students.

Junior students expressed their admiration and best wishes through cultural performances, speeches, and heartfelt messages. Teachers shared words of guidance and encouragement as the students prepared to embark on new academic and professional journeys. The ceremony reflected the deep bond between students, teachers, and the institution, leaving lasting memories for the graduating batch.

• Founders Day Celebration:

Honouring the Dynamic Stewardship of our Respected Chairman Shri. CA. M. Alagiriswamy

The campus was infused with immense vitality and a spirit of deep-seated gratitude as the school community gathered to celebrate the birthday of our Honourable Chairman, Shri. M. Alagiriswamy. This jubilant occasion provided a prestigious platform for students and staff to express their profound appreciation for his energetic leadership and the unwavering guidance he provides in our daily pursuit of excellence.

The festivities were marked by a series of spectacular cultural presentations and heartfelt tributes, all centered on the Chairman's dedicated mission to transform the educational landscape. His active presence continues to be a source of immense inspiration; his visionary outlook serves as the driving force behind our institutional milestones and our commitment to nurturing the next generation of innovators.

The celebration was not only a tribute to his contributions but also a reaffirmation of our collective alignment with his high ideals. We remain inspired by his passion for quality education and his steadfast support, which empowers Githanjali Public School to reach new heights of scholastic and character-building success.

8. STUDENT DEVELOPMENT & WELLNESS

Githanjali Public School places great emphasis on the overall well-being of students, recognising that academic success must be complemented by emotional health, physical fitness, and social awareness. The school actively promotes initiatives that focus on mental wellness, healthy lifestyles, civic responsibility, and leadership development.

• Student Wellness Programs by the School Counsellor

Regular wellness sessions were conducted by the school counsellor to support the emotional and psychological well-being of students. These programmes focused on developing essential life skills such as emotional regulation, stress management, positive thinking, self-confidence, and effective communication.

Through interactive discussions and counselling sessions, students were guided on how to manage academic pressures, build healthy relationships, and develop resilience in the face of challenges.

• Zumba Sessions for Students

To promote physical fitness and encourage students to adopt an active lifestyle, energetic Zumba sessions were organised for students. These sessions combined dance and exercise in a lively and enjoyable format, helping students improve their stamina, coordination, and overall fitness while reducing stress.

The sessions were highly engaging and contributed significantly to students' physical and emotional well-being.

• Summer Sports Camp

The Summer Sports Camp provided students with opportunities to enhance their athletic abilities and develop sportsmanship. Under the guidance of trained coaches, students participated in various sports activities that focused on improving physical endurance, agility, coordination, and teamwork.

The camp also encouraged students to explore new sports and cultivate healthy habits that contribute to long-term fitness.

• Youth Parliament session –Republic Day Celebration (Grade 7 & 8)

To promote civic awareness and leadership skills, a Youth Parliament session was organised for students of Grades 7 and 8 as part of the Republic Day celebrations. Through this activity, students simulated parliamentary proceedings, representing different roles such as Speaker, Ministers, and Members of Parliament.

The activity helped students understand the functioning of democratic institutions and encouraged them to express their views on national issues. It also enhanced their public speaking abilities, critical thinking, and awareness of governance.

• Taxation and Financial Literacy Seminar – Grade 11 & 12 Students

A special awareness initiative was organised for students of Grades 11 and 12 to promote financial literacy and responsible citizenship. As part of this initiative, a **Mini Marathon from CODISSIA to Avinashi Road** was conducted to raise awareness about the importance of taxation and financial responsibility in nation building.

Following the marathon, a seminar on **financial literacy and taxation** was conducted **CA Sathish, Chairman of the Coimbatore Branch of the Southern India Regional Council (SIRC) of ICAI**, and

CA. Naveen Prabhu, providing students with valuable insights into financial planning, taxation systems, and responsible economic participation. The programme aimed to equip students with practical financial knowledge that would benefit them in their future careers and personal lives.

RETIREMENT PLANNING & FINANCIAL FREEDOM WORKSHOP, COE CHENNAI:

Githanjali Public School, in collaboration with the **CBSE Centre of Excellence (COE), Chennai**, organized a **Retirement Planning & Financial Freedom Workshop** on **26th March 2026**. The session was facilitated by **Mr. Varadharajan S** and **Mr. Sathyanathan** of **RIM, PGIM AMC**, who delivered an insightful discourse on retirement planning, prudent financial stewardship, wealth creation, and strategic investment management. The programme equipped participants with practical frameworks for informed financial decision-making, disciplined wealth accumulation, and sustainable financial independence. Emphasizing the significance of long-term financial resilience, the workshop inspired educators to adopt a proactive and structured approach towards securing their future. It served as a valuable professional development initiative, fostering financial literacy and empowering participants to make judicious financial choices with confidence and foresight.

CPR (Cardio Pulmonary Resuscitation) Training Programme

In its continued commitment to fostering life skills and safety awareness, the school organized a Comprehensive CPR Training Programme on 22 July 2025 for students of Grades 9 to 12 and faculty members. The session was conducted by an eminent panel of medical professionals — Dr. Sathyanarayanan (GKNM Hospital), Dr. Yuvaraj (KMCH), Dr. Shajitha (Kumaran Hospital), and Dr. Vivekanandan (Royalcare Hospital).

The programme seamlessly integrated theoretical understanding with experiential learning, as the resource persons delivered insightful demonstrations on cardiopulmonary resuscitation and emergency response protocols. A key highlight was the intensive hands-on training session, which enabled participants to practice CPR techniques under expert supervision, thereby enhancing both competence and confidence.

This impactful initiative not only underscored the critical importance of timely medical intervention but also empowered the school community with the preparedness to respond effectively during emergencies, reaffirming the institution's dedication to holistic education and student well-being.

9. SPORTS & FITNESS

Physical education and sports are integral components of the holistic development philosophy at Githanjali Public School. The school encourages students to maintain an active lifestyle and develop physical fitness, discipline, and sportsmanship.

In accordance with **CBSE guidelines**, systematic health and fitness assessments were conducted for students to evaluate their physical development and encourage participation in sports activities.

CBSE HEALTH AND FITNESS ASSESSMENT

Around 212 students from Grades VI to VIII participated in the CBSE-prescribed Physical Fitness Assessment, which evaluated their overall physical fitness and well-being through 11 health and skill parameters. The health components included

- BMI to assess the balance between height and weight,
- Partial Curl Up for abdominal strength,
- Flexed/Bent Arm Hang for upper body strength,
- Sit and Reach Test for flexibility,
- 600 Metre Run for cardiovascular endurance, and
- The Flamingo Balance Test to evaluate balance and coordination.

The skill components focused on agility, speed, and motor coordination through activities such as the Shuttle Run, Sprint/Dash, Standing Vertical Jump for leg power, Plate Tapping Test for hand–eye coordination and arm movement speed, and the Alternate Hand Wall Toss Test to assess coordination and reaction time.

Through these structured assessments and sports programmes, Githanjali Public School ensures that students maintain physical fitness, mental alertness, and a healthy lifestyle, contributing to their overall development.

10. G- OLYMPICS – 13th ANNUAL SPORTS MEET

Sports and physical education form an integral part of the holistic development framework at Githanjali Public School. The Annual Sports Meet, popularly known as G-Olympics, is one of the most anticipated events of the academic year, celebrating athletic excellence, teamwork, and sportsmanship.

The 13th Annual Sports Meet – G Olympics was conducted in two phases. The athletic events were organized at Nehru Stadium, while the finals, cultural performances, and prize distribution ceremony were held on the school campus. The G Olympics was celebrated on 23rd December, 2025. The entire event was vibrant and created lasting memories for all participants and spectators.

• Various track & field events conducted at Nehru Stadium, Coimbatore

The sports meet included a wide range of events such as sprints, relays, long jump, high jump, throw events, and team sports. The atmosphere at the stadium was vibrant and energetic as students demonstrated remarkable determination, teamwork, and sportsmanship.

The **Senior Sports Meet** was inaugurated by **Mr. Arun C Bharath, I.R.S., Chief Commissioner of Income Tax, Tamil Nadu**, who inspired the students with his encouraging words on the importance of discipline, perseverance, and dedication in sports.

The **Junior Sports Meet**, conducted in the evening session, was graced by **Ms. Aswathy Rajendran, Sports Consultant and Athlete**, who motivated the young athletes to pursue excellence in sports and maintain a healthy lifestyle.

MONTESSORI TO GRADE 12 – 146 EVENTS, 1000 MEDALLISTS & 30 INDIVIDUAL CHAMPIONS

Students from **Montessori to Grade 12** participated enthusiastically in the event. The sports meet featured **146 track and field events**, recognising the athletic talents of students across various age groups.

More than **1000 medals where received by students**, while **30 outstanding athletes were recognised as Individual Champions** for their exceptional performances.

11. SPORTS ACHIEVEMENTS

Students of Githanjali Public School continued to achieve exemplary success in various inter-school sporting events conducted by **Sahodaya School Complex and other institutions**. Through consistent training and participation, students demonstrated exceptional athletic abilities in sports such as **skating, chess, Kho-Kho, and Throw ball**, bringing pride and recognition to the school.

SAHODAYA TOURNAMENTS & ACHIEVEMENTS				
S.NO	DATE	GAME	EVENTS	POSITION
1	July 18th, 2025	SKATING	Boys U-12, U- 14, U-16, and U-19 categories participated in the Sahodaya Skating Competition held at Spring Mount Public School	U-12 Boys: Master Subikshan – 1st Place U-16 Boys: Master Pawan – 3rd Place
2	August 13th & 14th, 2025	KHO–KHO	Girls U-12 & U-14 KHO–KHO Team participated in the Sahodaya Match held at United Public School, Mettupalayam	U-12 Girls Team - 1st Place.
3	August 26th, 2025	CHESS	Boys U-12 and U-14 Chess Team participated in the Sahodaya Chess Match held at Lisieux Public School	U-12 Boys team - 4th place
4	October 13th & 14th, 2025	THROWBALL	Girls U-12, U-14, U-16, and U-19 Throw ball Teams participated in the 46th CBE Sahodaya School Complex Girls Throwball Tournament held at Githanjali Public School	U-12 Girls Team – 1st Place U-16 Girls Team – 1st Place
5	November 18th, 2025	THROWBALL	Boys U-12 Team participated in the 46th CBE Sahodaya School Complex Boys Throwball Tournament held	U-12 Boys Team – 2nd Place

			at National Model Senior Secondary School	
6	November 20th & 21st , 2025	KHO–KHO	Boys U-12 and U-14 Kho-Kho Teams participated in the 46th Sahodaya Kho-Kho Boys Tournament held at United Public School	U-12 Boys Kho-Kho Team - 3rd Place
7	December 7th to 10th, 2025	ATHLETICS	Boys and Girls U-12 , U-14, U-16 and U-19 Athletic Teams participated in the 46th Coimbatore Sahodaya Inter-District Athletic Meet 2025-2026 held at Amrita Vishwa Vidyapeetham, Ettimadai.	**Coimbatore Sahodaya Meet New record** U-12 Girls **- Sangamithrai J** (Gold medal in Shot Put) U-12 Boys - **Adharsh Rao S** (Silver medal in 100m U-12 Boys - **Kowsik raam S** (Silver medal in 200m) U-12 Boys & Girls - Relay team (**Adharsh rao S , Kowsik raam S, Ratchika Inu R and Sanjana R J**) (Silver medal in 4×100m Mixed Relay) U-16 Category - **Sharnika S** Secured (Silver medal in Javelin Throw & Bronze medal in 100m)

PRIVATE TOURNAMENTS & ACHIEVEMENTS				
S.NO	DATE	GAME	EVENTS	POSITION
1	August 9th & 10th, 2025	KHO–KHO	Girls U-19 KHO–KHO Team participated in the KPR Trophy Interschool Championship 2025 Tournament held at KPR Institute	U12 category played against U19 Girls Team & secured 3rd Place
2	October 9th & 10th, 2025	THROWBALL	**Boys & Girls** U-12 teams participated in the 3rd Sub-Junior and Senior Girls & Boys Throw Ball Tournament, conducted by the Unique Throwball Association, held at Gandhi Memorial School	U-12 Girls Team – 2nd Place (Runner up) U-12 Boys Team – 3rd Place
3	January 9th, 2026	KHO–KHO	Girls U-12 Kho-Kho Team participated in the Kids Premier League Kho-Kho Tournament held at Adithya Global School	U-12 Girls Team – 2nd Place (Runner-up)

A Moment of National Pride!

Githanjali Public School proudly celebrates the outstanding achievement of Pawan S (Grade 9), who clinched the Gold Medal in Inline Downhill – Under 15 Boys at the 63rd National Roller-Skating Championship 2025, earning the title of Fastest Skater in India in his category with an impressive timing of 48.38 seconds. This remarkable feat at the National championship organised by the Roller-Skating Federation of India brings immense honour to our school, Coimbatore, and the state of Tamil Nadu.

12. HOSTING 46TH COIMBATORE SAHODAYA SCHOOLS COMPLEX – THROWBALL TOURNAMENT

Githanjali Public School proudly hosted the **46th Coimbatore Sahodaya Schools Complex Girls Throwball Tournament** on **14th October 2025**

The **Inaugural Session** was graced by **Thiru Ramaswamy F.C.A., Former President of ICAI, New Delhi**, while the **Valedictory Session** was presided over by **Rear Admiral V. M. Doss AVSM VSM (Retd.), Former Assistant Chief of Naval Staff (Air Materiel)**.

The tournament witnessed enthusiastic participation from **more than 50 schools and over 1200 participants**, making it a grand sporting event that promoted teamwork, sportsmanship, and healthy competition.

COIMBATORE SAHODAYA SCHOOLS COMPLEX MINI MARATHON

In its endeavour to promote physical fitness, social awareness, and global harmony, the school actively participated in the "Run for Peace" Mini Marathon organized by the Coimbatore Sahodaya Schools Complex on 03 August 2025 at the Coimbatore Corporation Ground. The event served as a meaningful platform to instil the values of endurance, unity, and peaceful coexistence among young learners.

Students enthusiastically took part across various age categories, competing in different race distances tailored to their groups. The early morning event witnessed remarkable energy and sportsmanship, as participants demonstrated resilience, determination, and team spirit.

Beyond being a test of physical stamina, the marathon carried a deeper message—advocating peace and harmony in society. Our students embraced this spirit wholeheartedly, reflecting the school's commitment to nurturing not only academic excellence but also responsible and health-conscious global citizens.

The participation in such initiatives highlights the institution's continuous efforts to provide holistic development opportunities, encouraging students to engage in activities that build character, discipline, and a sense of social responsibility.

13. CO-CURRICULAR ACTIVITIES & COMPETITIONS

Co-curricular activities play a significant role in shaping well-rounded personalities and fostering creativity among students. At GPS, a wide variety of competitions are organised to provide students with opportunities to explore their talents and develop confidence.

• CCA Competitions

A structured programme of **Co-Curricular Activities (CCA)** was implemented across all grades.

Grade 1 & 2 – 8 Sports Competitions and 8 Academic, Art & Craft Competitions

Grade 3 & 4 – 8 Sports Competitions and 8 Academic, Art & Craft Competitions

Grade 5 to 8 – 8 Sports Competitions and 8 Academic, Art & Craft Competitions

Grade 9 to 12 – 6 Sports Competitions and 4 Academic, Art & Craft Competitions

These activities provided students with platforms to showcase their talents in sports, creative arts, and intellectual pursuits.

• CCA Sports Events

Students from **Grades 1 to 9 and 11** participated in **54 track, field, and group sports events**, resulting in **798 medal winners**. These competitions fostered healthy competition, teamwork, and physical fitness among students.

• Art & Music Competitions

The school provides excellent infrastructure to nurture artistic talents, including a **dedicated Art & Craft Room** that is thoughtfully designed and well-equipped with creative resources.

Students actively participated in various art and music competitions and secured prizes at different levels. They also participated in the **CBSE Painting Competition on the theme "Samriddhi Ka Mantra – Aatmanirbhar Bharat"**, expressing their ideas creatively through art.

Hobby Clubs

Hobby clubs at GPS play an important role in encouraging students to explore their interests beyond academics. These clubs provide a platform for experiential learning, creativity, and collaboration.

The following hobby clubs were actively functioning during the academic year:

- Art & Craft Club
- Heritage & Travel Club
- Dramatics Club
- Culinary Arts Club
- Gardening Club

Through these clubs, students engaged in creative activities that enhanced their practical skills, cultural awareness, and teamwork.

14. CBSE RELATED COMPETITIONS & ACTIVITIES

Students actively participated in various CBSE initiatives that aim to promote creativity, critical thinking, and national awareness.

- **Veergatha Competition**

Students participated in the Veergatha Competition to honour the bravery and sacrifices of India's armed forces.

- **Viksit Bharat Buildathon Challenge 2025**

Students explored innovative ideas and solutions contributing towards the vision of a **developed India (Viksit Bharat)**.

- **Janjatiya Gaurav Divas – 15th November 2025**

The school celebrated Janjatiya Gaurav Divas through activities such as **wall magazine creation, seminars on tribal contributions, tribal wall art, and cultural performances of tribal dances and songs**, highlighting the rich heritage and contributions of India's tribal communities.

- **CBSE Expression Series**

Students participated in essay and poetry competitions across different stages with themes including:
Preparatory Stage – *My Village, My Pride; Farmers: Our Heroes*
Middle Stage – *The Journey of Food from Farm to Plate; Rural India – Shaping Urban Life*
Secondary Stage Phase 1 – *Sustainable Agriculture; Role of Youth in Rural Transformation*
Secondary Stage Phase 2 – *Agro-based Industries; Empowering Villages – Foundation of Viksit Bharat*

- **Art Integration Project – Kalasetu**

Various activities were conducted in alignment with CBSE guidelines under the **Kalasetu Art Integration Project**, enabling students to integrate artistic expression with academic learning.

- **9th Edition of Pariksha Pe Charcha**

Students actively participated in the **9th Edition of Pariksha Pe Charcha**, celebrating examinations as a positive learning experience and encouraging students to approach studies with confidence and enthusiasm.

15. MONTESSORI WING ACTIVITIES

The Montessori Wing at Githanjali Public School provides a nurturing and stimulating environment that supports early childhood development through hands-on learning experiences.

Academic Overview

The Mont curriculum is designed as per NEP guidelines and focuses on:

- Phonics-based literacy development
- Number readiness and early numeracy skills
- Theme-based integrated learning
- Storytelling and conversation skills
- Rhymes and language enrichment

Fine and gross motor skill development Activities:

1. Fine motor - Palm printing, Poster making, Play dough, Nature craft, Sponge squeezing, Brush painting, Splash painting
2. Gross motor - Ball balancing, Zigzag walk, Water filling, Bag packing, Balance beam, Direction jump, Tunnel passing)

Awareness activities – (Road safety, Health & Hygiene)

With Smart boards, Mont Lab, flash cards, and hands-on learning kits were extensively used to make child's learning joyful and meaningful. We ensure that every child learns at their own pace in a warm and secure atmosphere.

Co-Curricular Activities

Children actively participated in:

- Fancy Dress Competition
- Colouring Competition
- Hindi Diwas
- Tamil Parayanam
- Role play (Freedom Fighters)
- Rhymes Recitation
- Talentina (Martial Arts, Devotional songs, Ramp walk, Clay Modelling, Storytelling, Experiments, Riddles, Speech, etc….)
- Show and Tell
- Spell Bee Competition

Sports Day

Our Mont Sports Day was a grand success. Tiny tots displayed remarkable enthusiasm in:

- Running races
- Ball games
- Obstacle races
- Fun relays (Golden basket throw, The School rush race, Hoops race, Bunny race)

These activities helped build stamina, coordination, and team spirit.

Celebrations & Events

The following celebrations brought joy and cultural awareness for our young monts:

- Colours Day Celebration
- Yoga Day
- Doctor's Day
- Gokulashtami
- Children's Day
- Christmas Celebration
- Pongal Celebration

Each event was thoughtfully organized to ensure participation of every child.

Field Trips & Experiential Learning

Students were taken on short educational visits to places such as:

- Aquarium
- Butterfly theme park
- Visit to a local park
- Supermarket visit
- GASS Forest Museum
- Fire station awareness program
- Nature walk within campus

These experiences enhanced observation skills and real-world learning experience.

Parent Partnership

We strongly believe in parent-school collaboration. During the year:

- Orientation Programme was conducted
- Parent-Teacher Meetings were held regularly
- Parents Active Participation in **Mont Expo and Sports Day** had been really encouraging.

Achievements

- 100% participation in all school activities
- Improved reading readiness in UKG students
- Strong foundation in numeracy concepts
- Positive feedback from parents

Our Faculty

Our dedicated Mont teachers continuously upgraded their skills through training programmes and workshops. Their patience, warmth, and commitment are the backbone of our success.

MONT GRADUATION DAY:

The Mont Graduation Day marked a proud and memorable milestone as our M3 students graduated and prepared to step into Grade 1. The event featured delightful dance performances, expressive skits, and confident speeches, reflecting the holistic development and joyful learning experiences of our young learners.

The ceremony was graciously presided over by our honourable chairman **Shri CA. M. Alagiriswamy**, in the esteemed presence of our Principal, **Smt. S. G. Kavita**. We were honoured to have **Dr. K. Zevino Aram** as the Chief Guest, whose inspiring address emphasized the importance of values, compassion, and lifelong learning.

The Graduation Ceremony formed the highlight of the event, as the young graduates were felicitated and formally promoted, making it a truly joyous and proud occasion for students, parents, and the entire school community.

16. PARENT TEACHER ASSOCIATION (PTA)

Githanjali Public School believes that **strong collaboration between parents and the school is essential for the overall development of students**. Various initiatives were conducted to strengthen this partnership.

- **Parent Teacher Meetings (PTMs)**

Regular PTMs provided opportunities for teachers and parents to discuss students' academic progress, behavioural development, and areas for improvement.

- **Parent Orientation Program by Entercon, Bengaluru.**

Orientation sessions conducted by Entercon helped parents understand academic expectations, study techniques, and ways to support their children effectively.

- **Orientation Program regarding LOC**

Special orientation sessions were conducted to familiarise parents with the **LOC (List of Candidates)** followed by the school.

- **Paadha Pooja Ceremony**

The Paadha Pooja Ceremony was a deeply meaningful cultural event where students expressed gratitude to their parents by seeking their blessings, reinforcing values of respect, humility, and gratitude.

• Parent Teacher Association (PTA) Meeting for parents from Grade 1 to 8:

Grade-wise PTA meetings were conducted for parents from Grades I to VIII to review students' academic progress and appreciate their achievements. The meetings provided a platform for open and constructive discussions across various aspects of the school, including academics, co-curricular activities, student well-being, and school initiatives. Parents were encouraged to share their feedback, suggestions, and concerns, which were addressed by the teachers and school leadership, thereby strengthening the collaborative partnership between parents and the school community.

17. FACULTY DEVELOPMENT PROGRAMS & PROFESSIONAL TRAINING

At Githanjali Public School, the professional growth of teachers is considered essential for maintaining high standards of education. Recognizing that educators play a pivotal role in shaping the academic and personal development of students, the school consistently invests in faculty development initiatives that equip teachers with modern pedagogical skills, innovative teaching methodologies, and contemporary educational practices.

Throughout the academic year, teachers actively participated in various **training programmes, workshops, and capacity-building initiatives** aimed at strengthening classroom practices and enhancing student learning outcomes.

• Faculty Development Program by ACT – Academy of Creative Teaching, Bangaluru

Teachers attended a specialized Faculty Development Program conducted by **ACT – Academy of Creative Teaching, Bangalore**, a renowned organization dedicated to empowering educators with innovative teaching strategies. The training focused on creative pedagogy, effective classroom engagement, and learner-centric approaches that encourage curiosity, creativity, and conceptual clarity among students. The programme enabled teachers to explore modern instructional techniques that help transform traditional teaching methods into interactive and engaging learning experiences.

Date/ Day	Session	Topic & Resource persons	Participants
20-05-25 Tuesday	Full Day	Blooms Taxonomy and Lesson Plan - Ms. S G Kavita	KG & Grade 1-12
21-05-25 Wednesday	FN	Classroom Management Skills and Techniques - Ms. S G Kavita	KG & Grade 1-12
21-05-25 Wednesday	AN	Section wise Microteaching class	KG & Grade 1-12
22-05-25 Thursday	Full Day	Creative Teaching Pedagogy - ACT Ms. Yamini	KG & Grade1-9

23-05-25 Friday	Full Day	Assessment techniques for improving student learning - ACT Ms. Yamini	Grade 3-12
26-05-25 Monday	FN	Early childhood developmental milestone -Dr. Srividya	KG & Grade 1 & 2
	AN	Social emotional learning strategies -Dr. Srividya	
27-05-25 Tuesday	FN	Phonics and Vocabulary building -Dr. Srividya	KG & Grade 1 - 5
	AN	Integrating play-based learning - Dr. Srividya	
28-05-25 Wednesday	Full Day	Learning outcomes and pedagogy - Dr. Subbulakshmi	Grade 1 - 12
29-05-25 Thursday	Full Day	Understanding learning challenges among children - Dr. G. Senthilkumar	KG & Grade 1-12
30-05-25 Friday	FN	Circle Time & Quality circle time -Dr. Srividya	KG & Grade 1 & 2
	AN	Importance of storytelling -Dr. Srividya	
02-06-25 Monday	FN	Seven golden rules that makes teachers effective communicators - Dr. John Lovejoy	KG & Grade 1-12
	AN	Teacher well-being: Finding happiness at workplace - Dr. John Lovejoy	
03-06-25 Tuesday	FN	Thinking classrooms - ACT, Mr. Vivekananda	KG & Grade 1-12
	AN	Experiential learning – ACT, Mr. Vivekananda	
04-06-25 Wednesday	FN	Developing critical thinking – ACT, Mr. Vivekananda	KG & Grade 1-12
	AN	Design thinking - ACT , Mr. Vivekananda	
05-06-25 Thursday	Full Day	Team Dynamics, Be A Role Model, Interpersonal Skill, Who Am I? - Dr. Ganeshan	KG & Grade 1-12
06-06-25 Friday	Full Day	Resonant Renewal ,Mr. M.Karuppasamy, Ms. S.Sindhu	KG & Grade 1-12

• CBSE Capacity Building Program (CBP) – Gender Sensitivity in Schools

The school proudly hosted a CBSE Capacity Building Programme on Gender Sensitivity, welcoming nearly 50 educators from schools across the city. The workshop was facilitated by esteemed CBSE Resource Persons, Mr. Arun Runthala and Ms. Shalini, who led insightful sessions on gender equity, inclusivity, and the creation of safe, respectful learning environments. Through engaging discussions and collaborative activities, the programme broadened participants' perspectives and equipped them with effective pedagogical strategies to foster inclusive and unbiased classrooms.Such initiatives help build a school culture that fosters dignity, sensitivity, and equality among students.

• Teachers Orientation Program by Entercon, Bengaluru

An orientation programme conducted by **Entercon** provided teachers with insights into contemporary educational practices, curriculum planning, and effective student engagement strategies. The session emphasized the importance of adapting teaching methodologies to meet the diverse learning needs of students while ensuring alignment with CBSE academic standards.

• **In-house Teacher Training Sessions**

To ensure continuous professional growth, the school regularly organised **in-house training programmes** for teachers. These sessions provided a collaborative platform where teachers could share best practices, reflect on classroom experiences, and enhance their instructional strategies.

The key focus areas of these training sessions included:

- **Classroom Management:** Teachers were trained on strategies to create a structured and positive classroom environment that supports discipline, engagement, and effective learning.
- **Bloom's Taxonomy:** Training sessions helped teachers understand how to design learning experiences that move beyond basic knowledge recall to higher-order thinking skills such as analysis, evaluation, and creativity.
- **Question Paper Setting:** Teachers were guided on preparing balanced and competency-based question papers aligned with CBSE examination patterns and learning outcomes.

Through these initiatives, Githanjali Public School ensures that its educators remain well-equipped to deliver high-quality education and foster meaningful learning experiences.

EXTERNAL TRAINING & CAPACITY BUILDING PROGRAMS

- The Lounge – A forum of Coordinators (Supportive Leadership) @ Bangalore - Mrs. Devaki N & Mrs. Meena R
- Tamil Workshop - Marabu Siragudan Malaysia Paravaigal - Mrs Shalini
- Two-day Capacity Building Programme on "Biology - Secondary" for teachers - Ms. Fiveroja S
- Two-day Capacity Building Programme on "Mathematics - Secondary" for teachers - Mrs. Malini
- iSTEM Dialogue Coimbatore 2025 - District Level Deliberations on STEM Education, organized by the CBSE Training Unit, National Model Schools - Ms. Meena R
- One - Day Capacity Building Programme For Senior Secondary Mathematics Teachers – Ms. Madhushree R
- Uyir Kutty Cops Road Safety Curriculum - Mr. Dharun D
- T – Teach Workshop - Mr. Sudhir, Mr. Arun, Ms. Parimala, Ms. Devi, Ms. Padmameena, Ms. Gomathi, Ms. Malathi, Mr. Tamilselvam
- Teachers' Session with Swami Ramakrishnananda Ji - Ms. Shoba Sreekumaran, Ms. Sujatha, Ms. Ranipraba, Ms. Vidya N, Ms. Padmameena, Ms. Anusuya
- GITA DHOOTAS, Trainers Training Program – Gita Chapter 15 – Purushothama Yoga – Ms. Meenalakshmi G,Ms. Shreeharrine R

18. TEACHER WELFARE & RECOGNITION

Githanjali Public School strongly believes that motivated and valued teachers contribute significantly to the success of the institution. The school therefore places great emphasis on **teacher welfare, professional recognition, and appreciation of excellence in teaching**.

Various initiatives were undertaken to support the well-being of teachers and acknowledge their contributions to education.

• EPF Workshop for Teachers

An informative workshop on **Employees' Provident Fund (EPF)** was conducted to create awareness among teachers regarding financial security, retirement planning, and statutory benefits. The session helped teachers understand the importance of long-term financial planning and the advantages of provident fund schemes.

• Teachers Recreational Activities

Understanding the importance of work-life balance, the school organised **recreational activities for teachers** to promote relaxation, bonding, and positive workplace relationships. These activities helped create a supportive and joyful work environment, strengthening the sense of community among staff members.

FACULTY ACCOLADES & EXTERNAL LAURELS

• Teachers Receiving Awards from Various Organizations

The dedication and commitment of the teachers at Githanjali Public School have been recognised by several prestigious organisations through various awards and honours.

Leadership Icon 2026 – Coimbatore District

The following educators were honoured with the **Leadership Icon 2026 Award** for their exceptional contributions to education and leadership:

- **Smt. S. G. Kavita (Principal)**
- Mrs. Karthiga S
- Mr. Dheena

This recognition reflects the school's commitment to nurturing educational leaders who inspire students and colleagues alike.

Nation Builder Award – Rotary Coimbatore Elite

The **Nation Builder Award**, presented by **Rotary Coimbatore Elite**, recognised teachers who have demonstrated outstanding dedication to shaping the future of young learners.

The award recipients include:

- Mrs. Devaki
- Mrs. Meena

Their unwavering commitment to teaching and student development has contributed significantly to the school's academic excellence.

Celebration of Excellence Award

The **Celebration of Excellence Award** was presented to the following educators in recognition of their remarkable contributions to teaching and institutional development:

- Dr. Pandiaraj A
- Mrs. Priyabobby B
- Mr. Deenadayal J
- Mrs. Fiveroja S
- Mrs. Malini D

Lamp Awards

The **Lamp Awards** were presented to teachers who exemplify dedication, commitment, and excellence in education.

The awardees include:

- **Smt. S. G. Kavita (Principal)**
- Mrs. Shalini
- Mrs. Saranya

These recognitions highlight the remarkable achievements of the teaching fraternity and reinforce the school's commitment to celebrating educational excellence.

19. COMMUNITY OUTREACH & SOCIAL RESPONSIBILITY

Githanjali Public School actively promotes social responsibility and community engagement among students. Through various outreach programmes and awareness campaigns, the school encourages students to become responsible citizens who contribute positively to society.

• Olirum Kovai (Glorious Coimbatore) Initiative

Githanjali Public School collaborated with the NGO **Olirum Kovai (Glorious Coimbatore)** to organise a series of civic awareness programmes focused on environmental sustainability and waste management.

During **January 2026**, students actively participated in an awareness drive on **waste segregation and responsible waste management**. Several innovative activities were conducted as part of this initiative, including:

- **Piri Piri Game** promoting awareness about waste sorting

- **Spogomi Competition**, an engaging activity encouraging waste collection and environmental responsibility
- **E-Waste Collection Drive** to promote safe disposal of electronic waste
- **Poster Designing and Slogan Writing Competition** on the theme *"My Waste is My Responsibility"*

These initiatives helped students understand the importance of environmental conservation and responsible civic behaviour.

• Contribution to Shanthi Ashram

As part of the school's commitment to social service, contributions were made to **Shanthi Ashram**, supporting its charitable initiatives aimed at assisting underprivileged communities.

• CSR Initiatives

The school also collaborated with corporate organizations to support educational initiatives:

- **Arun Ice Cream** sponsored an entertaining and educational **Magic Show** for students.
- **GRT Jewellers** honoured teachers with the **Golden Guru Awards**, recognising their dedication and commitment to education.

• Swachhata Pakhwada

The school observed **Swachhata Pakhwada**, a nationwide cleanliness campaign promoted by CBSE. Various activities were conducted to raise awareness about hygiene, sanitation, and environmental cleanliness among students.

20. SPIRITUAL & VALUE-BASED ACTIVITIES

Githanjali Public School believes that education must nurture strong moral values and spiritual awareness. To promote character development and ethical living, the school regularly conducts activities that encourage reflection, gratitude, and respect for cultural traditions.

• Values in Melody (Friday Bhajan)

Weekly **Bhajan sessions conducted every Friday** created a serene and spiritual atmosphere within the school campus. Students participated enthusiastically, experiencing the joy of devotional music while cultivating values of peace, harmony, and mindfulness.

• Participation in Gita Chanting Competition

Students participated in the **Gita Chanting Competition**, which encouraged them to learn and recite verses from the sacred text. The activity helped students develop concentration, pronunciation skills, and an appreciation for India's rich spiritual heritage.

• Vinayagar Agaval Recitation – Chinmaya Mission

Students also took part in the **Vinayagar Agaval Recitation Programme organised by Chinmaya Mission**. This activity strengthened their cultural roots while promoting discipline, devotion, and spiritual awareness.

Manadhil Urudhi Vendum – 2026 (Grade X to XII Retreat)

An overnight retreat titled "Manadhil Urudhi Vendum – 2026" was organised for the Grade X students on 14th and 15th March 2026 at the Nilgiris Biosphere Centre, Anaikatti. The programme was facilitated by **Sri Vignesh Chaitanya Swami Ji** of **Chinmaya Mission**, Coimbatore, who had earlier blessed the students during the Lamp Lighting and Blessing Ceremony before their Board Examinations.

Conducted after the completion of the Board Exams, the retreat provided students with an opportunity to relax, reflect, and rejuvenate through interactive sessions, team activities, and outdoor experiences. The programme aimed to nurture self-awareness, confidence, and positive thinking, helping students prepare for the next phase of their academic journey.

21. INSTITUTIONAL GROWTH & ACHIEVEMENTS

The academic year witnessed significant progress in the institutional development of Githanjali Public School. Continuous efforts were made to enhance the infrastructure and learning environment to support the evolving educational needs of students.

- **FEDP – Future Engineers & Doctors Programme**

As part of its unwavering commitment to academic excellence and student welfare, the school introduced the FEDP – Future Engineers & Doctors Programme, a thoughtfully designed integrated coaching initiative for students of Grades 11 and 12. In collaboration with MedJee, the programme provides a structured and rigorous foundation for aspirants preparing for competitive examinations such as NEET and JEE.

Blending the school curriculum with focused entrance coaching, FEDP ensures that students receive the best of both worlds without the burden of external coaching pressures. The programme is meticulously crafted to strengthen conceptual clarity, enhance problem-solving skills, and build exam readiness through continuous assessment and expert guidance.

Beyond academics, this initiative reflects the institution's deep-rooted concern for the well-being of its students—reducing stress, optimizing time, and creating a supportive ecosystem where aspirations are nurtured within the safety and familiarity of the school environment. By bringing quality coaching into the campus, the school reaffirms its dedication to empowering every learner to pursue their dreams with confidence, clarity, and competence.

• Infrastructure Development

Several improvements were undertaken to upgrade school facilities, including:

- Enhancement and expansion of **classroom infrastructure**
- Upgradation of the **Montessori Laboratory** with modern learning materials and equipment
- Development and improvement of the **school playground and sports facilities**

These initiatives ensure that students benefit from a safe, comfortable, and stimulating learning environment.

• Awards and Recognitions Received by the School

Githanjali Public School received various awards and recognitions for its excellence in academics, co-curricular activities, and institutional management. These accolades reflect the school's dedication to maintaining high standards in education and holistic development.

22. SCHOOL MANAGEMENT COMMITTEE

During the academic year 2025–26, the School Management Committee (SMC) convened on 26.04.2025, Saturday with the active participation of the members. The meetings provided a platform to review the school's progress, deliberate on key academic and administrative matters, assess infrastructural requirements, and plan initiatives aligned with the school's vision and future goals. The active involvement and constructive contributions of the SMC members facilitated informed decision-making and effective implementation of various school initiatives.

Infrastructure and Expansion

A significant focus of the Committee during the year was the expansion, development, and upgradation of school infrastructure. The SMC reviewed and supported several major initiatives, including:

- Increase in the number of sections and overall campus expansion
- Construction of a bridge connecting the two blocks
- Installation of lift facilities to enhance accessibility and inclusivity
- Development of an air-conditioned auditorium
- Construction of an assembly area and students' gallery
- Continuous maintenance and upgradation of existing infrastructure

Academic Development and Future Initiatives

The Committee placed strong emphasis on strengthening the academic framework and preparing students for future learning opportunities. Key initiatives discussed and supported included:

- Enhancement of Foundation Courses for Grades 6 to 10
- Introduction of a comprehensive NEET & JEE Coaching Programme for Higher Secondary students from the upcoming academic year.
- Development of a structured Communicative English programme
- Implementation and strengthening of the Robotics curriculum
- Procurement of new books for the school library

The SMC also reviewed the recruitment and appointment of qualified teaching staff to strengthen the academic team and meet the evolving needs of the school.

Safety and Student Well-being

Student safety and well-being continued to remain a priority. The Committee supported measures to enhance the safety and efficiency of school transportation and the campus, including:

- Introduction of GPS tracking in school buses
- Installation of safety barricades at appropriate locations

These initiatives were undertaken to ensure a safe, secure, and student-friendly environment.

Enrichment and School Programmes

The SMC extended its guidance and support for various academic, co-curricular, and professional development initiatives during the year. These included Sahodaya Throwball events, Sports Day, Study Skills Workshops, PTA Meetings, Faculty Development Programmes, and CBSE workshops.

The Committee also provided valuable guidance in the planning and successful execution of major school events and programmes, contributing to a vibrant and enriching school experience.

Policy and Planning

The SMC reviewed and deliberated on key policy matters relating to admissions, fee structure, staffing, infrastructure development, and future academic initiatives, ensuring transparency, effective administration, and alignment with applicable norms and regulations.

The continued participation, strategic guidance, and collective efforts of the School Management Committee have significantly contributed to the school's academic growth, infrastructural development, effective administration, and holistic educational environment.

23. CONCLUSION

THE GRATITUDE ASSEMBLY

The academic year culminated in a vibrant and heart-warming Gratitude Assembly, a befitting celebration that beautifully encapsulated the spirit, achievements, and cherished memories of the year gone by. Designed as a reflective wrap-up, the assembly showcased a rich tapestry of the school's milestones, events, and celebrations through engaging presentations and performances.

A distinctive highlight of the programme was the creative enactment of key events such as the Investiture Ceremony, Sports Day, and other significant occasions, allowing the audience to relive

those defining moments with renewed joy and pride. The stage came alive with a spectrum of cultural performances, blending enthusiasm, talent, and artistic expression, making the event both entertaining and emotionally resonant.

What set the assembly apart was its profound emphasis on gratitude. In a touching tribute, students expressed their heartfelt appreciation to the Honourable Chairman, Principal, teachers, administrative staff, support staff, and every department that contributes tirelessly to the functioning of the institution. As a mark of respect and acknowledgment, bouquets, flowers, and thoughtfully prepared thank-you cards were presented, adding a personal and emotional touch to the occasion.

The Gratitude Assembly stood as a powerful reminder that beyond achievements and accolades, it is collective effort, mutual respect, and shared joy that truly define the essence of the institution.

The academic year has been a remarkable journey of learning, growth, and achievement at GPS. Through a well-balanced blend of academic excellence, co-curricular engagement, leadership opportunities, community service, and value-based education, the school continues to uphold its commitment to nurturing well-rounded individuals. The numerous initiatives, programmes, and events conducted throughout the year reflect the institution's dedication to providing a holistic educational experience that empowers students to develop intellectually, socially, emotionally, and physically. The achievements of our students in academics, sports, cultural activities, and various competitions stand as a testament to their hard work and the unwavering support of dedicated teachers and supportive parents. The school's focus on experiential learning, innovative pedagogy, student leadership, and community engagement has created a vibrant environment where young minds are encouraged to explore their potential and grow with confidence.

Excellence is not a destination; it is a continuous journey of learning, growth, and achievement.

With gratitude for the past and confidence in the future, we continue our journey towards excellence.

